Bernards Township 2021-2022 School Budget

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BOARD OF EDUCATION MEETING MAY 3, 2021

Budget Expenditure Snapshot FY21-22 V. FY20-21

	Final Budget	Preliminary	Change (+/-)
	2020-2021	2021-2022	2122 v 2021
General Operating Expenses	\$99,556,839	\$103,190,829	\$3,633,990
Capital Expenses	\$484,850	\$257,324	-\$227,526.00
Sub Total General Fund	\$100,041,689	\$103,448,153	\$3,406,464.00
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Federal Grant Expenses	\$1,632,643	\$1,632,999	\$356.00
Debt Expenses	\$5,372,213	\$5,369,263	-\$2,950.00
Total Budget	\$107,046,545	\$110,450,415	\$3,403,870.00

General Operating, Grant And Debt Expense Changes

- Total Increase over current year's budget-> +\$3,403,870
- Salaries-> +\$1,000,799 Major Drivers: Contractual Increases, ESY, Substitute Costs,
- Employee Health Benefits->+\$1,733,304
- Support Services (Nursing, Extraordinary and Related) ->\$59,986
- Professional Services and Telcom Services-> \$31,938
- Pension and Unemployment-> \$159,557
- Current Capital Outlay-> -\$225,860
- Facilities, Grounds and Maintenance Unionization->\$349,298
- Special Education Placements-> \$297,442
- Payment of outstanding Serial Bond Debt-> -\$2,950
- Federal Grants->+\$356

Budgeted Fund Balance

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• FY2019-2020 Audited Reserve Balance

\$4,758,938

Budgeted Total:

\$4,758,938

Budget Revenue Comparison Year to Year

	<u>2021</u>	<u>2122</u>	<u>2122 v 2021</u>
Fund Balance *1	\$3,459,684.00	\$4,758,938.00	\$1,299,254.00
RSF Capital Contribution	0.00	0.00	\$0.00
Maintenance Reserve	24,027.00	0.00	-\$24,027.00
Capital Reserve	0.00	0.00	\$0.00
Interfund Transfer	0.00	0.00	\$0.00
Tuition& Misc. Rev.	1,105,948.00	692,050.00	-\$413,898.00
General Levy	88,877,761.00	90,655,316.00	\$1,777,555.00
State Aid *1	4,867,386.00	5,629,858.00	\$762,472.00
Extraordinary Aid	1,700,000.00	1,700,000.00	\$0.00
SEMI Reimbursement	6,883.00	11,991.00	\$5,108.00
Federal Grant	1,632,643.00	1,632,999.00	\$356.00
Debt Levy	5,107,890.00	5,105,651.00	-\$2,239.00
Debt Service Fund Balance	1.00		-\$1.00
State Debt Aid	264,322.00	263,612.00	-\$710.00
Total	107,046,545.00	110,450,415.00	\$3,403,870.00
			\$0.00
	\$107,046,545	\$110,450,415	\$3,403,870

^{*1 -}July 2020 additional \$430,992 appropriated due to reduction in State Aid

Major Factors in Budget

- Current programs and services are sustained.
- Staffing levels remain unchanged from the current year adopted budget levels
- District enrollment continues to decline
- State mandated Chapter 44 Health Benefit programs negatively impacted the district
- Unionization of facilities services negatively impacted the district
- Sustainability of the State Categorical and other State Aid is a challenge
- Major District Capital Projects continue to proceed
- Significant Costs related to one-time and recurrent pandemic related needs have been largely offset by one-time Federal grants

Sustaining Programs and Services

- All district programs and services from 2020-2021 are maintained in this budget for 2021-2022.
- The budget supports the district's ongoing efforts to complete district goals connected to the strategic plan.
- *Key components of the strategic plan include the professional development of the staff, student competence, safety and security, and communication and collaboration.
 - Some of the more significant activities to support these objectives include: professional development of staff, technological hardware and software resources and infrastructure, staff such as instructional coaches and curricular materials.

Expanded Opportunities

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The budget supports expanded opportunities through:

- Enrichment/Gifted and Talented programming (aka QUEST)
- * Support services in reading and mathematics, an emerging need resulting from the pandemic related school closure.
- * Required training in Advanced Placement courses
- * Additional training for our new district reading assessment initiative.
- * The transition of Ridge High School to a modified rotating drop schedule.
- ❖ A staffing addition of a coordinator of a district mentoring program, The Big Sibling Program, which will also support our disengaged and struggling learners
- Provision of a summer intervention program for our struggling and/or disengaged students.
- **Our continued efforts to focus on character-related initiatives, such as Character Strong at Ridge High School.**

Enrollment Decline

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Annual State Enrollment Count

Year over Year Change

Oct-20	4845.5	-5.5%
Oct-19	5125	-3.2%
Oct-18	5295.5	-2.3%
Oct-17	5419	-1.8%
Oct-16	5518.5	

Five year change: -673

Sustaining Programs and Services: Per Pupil Spending in Classroom

	FY 2016-I 2017 2				2021	FY 2021- 2022	5 Year Percentage
	Budget	Budget	Budget	Budget	Budget	Budget	Change
Enrollment Count October of School Year: Projected enrollment Count October 2021	5518.5	5419	5295.5	5125	4845.5	4934	-10.59%
Classroom-Salaries and Benefits Classroom-General Supplies	\$9,328	\$9,430	\$9,697	\$10,244	\$10,754	\$11,166	19.70%
and Textbooks	\$477	\$532	\$528	\$431	\$463	\$477	0.00%
Classroom-Purchased Services	\$61	\$40	\$38	\$48	\$49	\$42	-31.15%
Total Support Services	\$2,396	\$2,609	\$2,908	\$2,848	\$3,219	\$3,370	40.65%
Total Per Pupil	\$12,262	\$12,611	\$13,171	\$13,571	\$14,485	\$15,055	22.78%
FY 2021-2022 Budget Presentation-	-May 3, 2021						

Impact of State Mandated Chapter 44



- On July 1, 2020, Governor Murphy signed P.L. 2020, Chapter 44
- The law mandated the creation of two new health benefit plans: NJEHP and GSHP to be implemented Jan. 1, 2021 and August 1, 2021 respectively
- The law requires districts with private insurance or self insurance to implement equivalent plans
- Effective January 1, 2021 some 316 district staff elected the NJEHP
- This plan eliminated the employee contribution requirements of Ch.78 and thereby significantly increased the district's share of the cost
- The estimated increased cost was preliminarily determined to be between \$700,000 and \$800,000 annually in lost contributions
- Since the State has not yet released the requirements for the GSHP underwriters can not estimate what the fiscal impact of that program will be come August 2021

Unionization of Facilities Contracts



- The local employees of the district's third party contractor for custodial, grounds and maintenance services have voted to unionize.
- We have been advised by our facilities consultant (Edvocate) that the union master agreement with the third party provider escalates wages above the State of New Jersey already progressive minimum wage rate scales
- We have also been advised that the union master agreement provides for a significant increase in health benefit plans for each employee without regard to tiering.

State Aid



- **The State Aid proposed for FY 2021-2022 is +\$762,472**
- Is this level of State Aid Sustainable?
- * The proposed state budget calls for a more than 10% increase in year-over-year spending.
- * More than 10% of the State proposed spending plan is covered by nonrecurring or "one-shot" revenue sources.

Pandemic Related Costs To Date -Federal Funds

Purchases.

FY 2021-2022 Budget Presentation-May 3, 2021

<u>Purchases:</u>	
Sanitizing Equipment, Screening Thermometers	\$27,303
Soap refills, Sanitizer refills, Paper Towels, Sanitizing Wipes	\$126,321
Technology for virtual learning*1	\$438,028
Personal Protection Equipment: including masks, gloves, face shields and barriers	\$129,929
Upgraded Hands Free Restrooms and Nurses Offices	\$295,359
Total	\$1,016,940
*1-Includes 1,077 New Chromebooks	
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Federal Funding Offsets:	
Coronavirus Aid, Relief and Economic Security (CARES) Act	\$257,421
Coronavirus Aid, Relief and Economic Security (CARES) Act-Somerset County Pass Through	
Corona Virus Relief Fund	\$138,365
FEMA	\$110,996
Title I Funds	\$45,658
Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).	\$444,758
Total	<u>\$1,016,940</u>

Federal Funds

	Funding	<u>Use</u>
CARES Act		
ESSER 1	257,421.00	Pandemic related Costs
ESSER II	1,000,565.00	Pandemic related Costs
Learning Acceleration	64,211.00	Summer Intervention Programs
		Professional Development and Diversity/Equity
Mental Health	45,000.00	<mark>Services</mark>
Pass Through County of Somerset Funding (CARES)	19,741.64	Pandemic related Costs
Coronavirus Relief Fund Grant (CRF)	138,365.00	Pandemic related Costs
FEMA	110,995.86	Pandemic related Costs
Title 1*	434,572.00	Technology and Early Literacy Intervention
Total Funding	2,070,871.50	

^{*-}Title I funding is Carryover only. At this time there is no new award for the next school year.

Taxes: 11 Year History

School Year	General Fund Levy	\$ Increase		Debt Service Fund Levy	\$ Increase/ (Decrease)	% Increase	1	Net Taxpayer Impact
2011-12	\$74,368,937	\$1,458,214	2.00%	\$5,766,182	\$174,940	3.13%		2.080%
2012-13	\$75,856,316	\$1,487,379	2.00%	\$5,761,929	(\$4,253)	-0.07%		1.851%
2013-14	\$77,373,442	\$1,517,126	2.00%	\$5,505,366	(\$256,563)	-4.45%		1.544%
2014-15	\$78,920,911	\$1,547,469	2.00%	\$5,084,960	(\$420,406)	-7.64%		1.360%
2015-16	\$80,499,329	\$1,578,418	2.00%	\$5,218,562	\$133,602	2.63%		2.038%
2016- 17	\$82,109,316	\$1,609,987	2.00%	\$5,284,441	\$65,879	1.26%		1.955%
2017- 18	\$83,751,501	\$1,642,185	2.00%	\$5,102,268	(\$182,173)	-3.45%		1.671%
2018- 19	\$85,426,530	\$1,675,029	2.00%	\$5,107,583	\$5,315	0.10%		1.891%
2019-20	\$87,135,060	\$1,708,530	2.00%	\$5,106,178	(\$1,405)	-0.03%		1.886%
2020-21	\$88,877,760	\$1,742,700	2.00%	\$5,107,890	\$1,712	0.03%		1.891%
2021-22	\$90,655,316	\$1,777,556	2.00%	\$5,105,651	(\$2,239)	-0.04%		1.889%

^{*}In the past 11 years the district has <u>reduced</u> its debt levy by 11.4% and increased its bond rating to AAA. The net tax levy has averaged 1.82% over the last 11 years. The district is one of only four K-12 districts in the state with a AAA bond rating.

Renovation/Improvement Projects



Funding

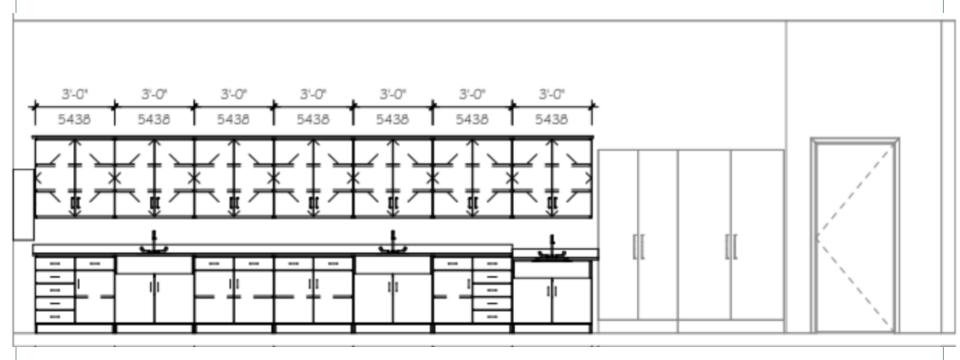
William Annin Science Rooms

What's being Done?

- Rooms 400a-d:
- Existing Science Lab Classrooms 400a,b,c & d will be renovated to include sinks that presently do not exist with all new casework including base units, countertops and wall cabinets.
- Rooms 309,311,313:
- Existing Science Room Classrooms 309, 311 & 313 will be renovated to become two Classroom spaces.
- The new Classrooms 309 & 311 will receive all new floor finishes, wall finishes and new ceilings.
- New casework in these spaces will include work areas throughout the spaces with sinks, new base cabinets, countertops and wall cabinets.

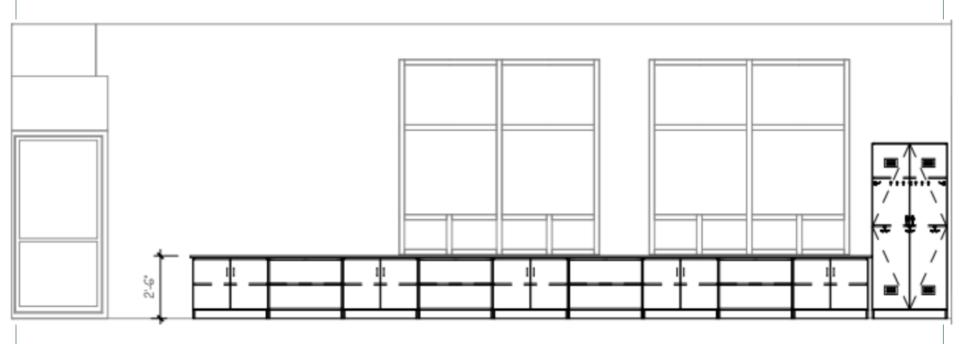
6th Grade Science - add sinks and storage



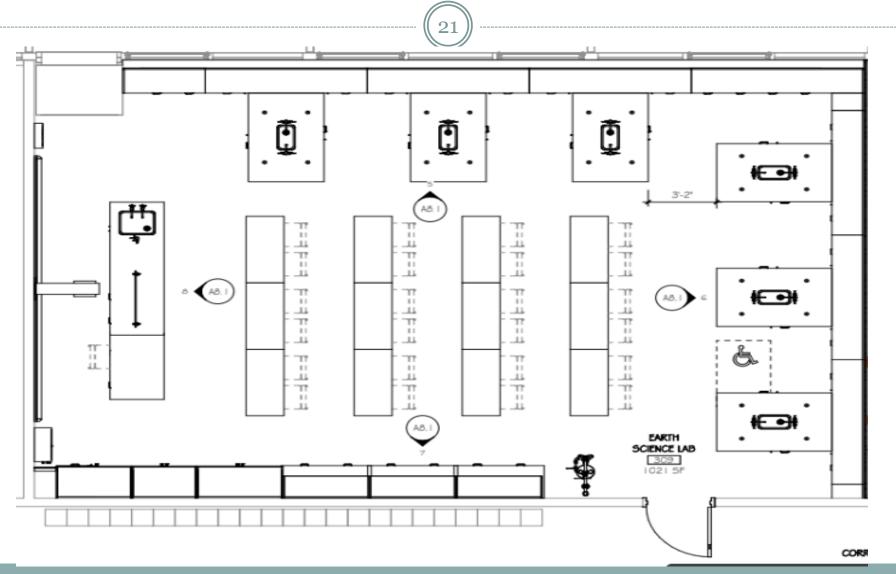


6th Grade Science - add outlets





8th Grade Science - replace case work/pods



Staffing Considerations



- Student enrollment changes across the district
- Student requests through the scheduling process
- IEP driven requirements
- Other data driven needs

Enrollment

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School	20-21*	21-22*	22-23*	Peak*
CHS	569	606	592	612 (13-14)
LCS	496	479	452	595 (13-14)
MPS	533	512	499	690 (13-14)
OSS	419	404	402	616 (13-14)
WAMS	1202	1161	1161	1428 (10-11)
RHS	1783	1772	1713	1890 (16-17)
Total	5002	4934	4819	5752 (13-14)

X Statistical Forecasting Report, Fall 2019

Changes in Staff



FTE Contraction:

Seventeen K-5 (includes extra teachers for just this year)

1 Science, 1 Business, 1.6 Spanish, .4ESL, 1 Administrative
Assistant

FTE Expansion:

No increases in FTEs for instructional staff are proposed in this budget however an increase in 4 FTEs for school aides is proposed.

Summer 2021 Instructional Programs

- Extended School Year programs defined in special education students' individualized education programs will be enhanced by lengthening the school day.
- Summer Literacy Programs for Identified Grades K-5 Students:
 - O Grades K-2 English Language Arts 45 minute session/day for 19 days, meeting dates between July 6 August 5
 - O Grades 3 5 English Language Arts and/or Mathematics 2 hours/content area/day, meeting dates between June 21 and July 23
 - Families of identified students will be emailed

Staffing Realignments - Fall 2021



- 2 elementary teachers (math specialists) will be repurposed to allow for an enhancement to the blend of elementary enrichment, media/technology and supplemental mathematics instruction classes
- <u>Big Sibling Program</u> Connects high school students and elementary and lower middle school age students
- <u>Ridge Character and Wellness Program</u> Development of programming and lessons for staff/students to address school culture/climate

Staffing Realignments - Ridge High School

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- Provide all Ridge teachers with one day of summer curriculum writing for each course they will be preparing to teach in the fall. Teachers will be working on scope, sequence, and assessments for the new rotating drop schedule.
- Hire a health/physical education teacher for Ridge High School to manage class size relative to the adjustment to Option II.
- Hire part time school aides for Ridge High School to cover duty assignments and relieve staff for professional activities.

Bernards Township School District Public Hearing on Budget

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MAY 3, 2021